

# **BOARD APPROVED STAFFING RATIOS FOR 2016-17 MAGNET CENTERS – March 3, 2016**

## **MAJOR CHANGES**

Changes starting 2016-17 school year are as follows:

- The teacher staffing ratios for grades K-3, 4-5(6), 6-8 and 9-12 will be the same as those in place for the 2015-16 school year.

## **GUIDELINES**

### **TEACHERS**

- The teacher staffing ratios for grades K-3, 4-5(6), 6-8 and 9-12 will be the same as those in place for the 2015-16 school year.
- Norm Enrollment Adjustments - As in the past, the following adjustments will be applied to Norm Day Enrollment for the 2016-17 school year:
  - Students with 13 absence days or more, from enrollment date through norm day
  - Students with more than one enrollment record (duplicate students)
  - Only enrolled students with scheduled classes in MiSiS will be counted. In other words, students must be both enrolled and scheduled for norm purposes. Schools should ensure that every enrolled student's class schedule is entered into MiSiS. Otherwise, enrolled students without scheduled classes will be excluded from Norm Day Enrollment count.
  - No Show students (students who are scheduled into classes but have not attended school, i.e., marked absent each day) who were not flagged by the school in MiSiS as No Show by Norm Day data capture will be manually deducted from the school's enrollment count.
  - The secondary SDP counts are modified when section assignments for students differed than what was called for in the Individualized Education Programs (IEPs).

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## MAGNET CENTERS – March 3, 2016

- Special Day Program (SDP) students at Elementary School

Students enrolled in the class/section of a Special education teacher are categorized in the Classification Report as SDP. The total SDP counts are excluded in the calculation of General education norm teachers.

Special education teachers are assigned to elementary schools based on the number of students with special needs and their specific disabilities. Refer to Attachment E for the optimum class/caseload norms.

- Secondary SDP Student Count

Secondary students with an active Individualized Education Program (IEP) where the Percent Outside General Education is 50% or more are counted as SDP in the Classification Report. Moreover, SDP counts are modified when section assignments for students differed than what was called for in the IEPs.

The total SDP counts are excluded in the calculation of General education norm teachers.

Special education teachers are assigned to middle schools based on the number of students with special needs and their specific disabilities. Refer to Attachment E for the optimum class/caseload norms.

- Staffing Position Simulator

“Staffing Position Simulator” tool is available on the School Fiscal Services website (<http://sfs.lausd.net/>). The purpose of this tool is to provide schools with transparency as to how Norm Teacher counts are calculated based on their enrollment, Norm Category, and Affiliated Charter status. In addition to the Norm Teacher count, this tool will also calculate the number of Counselor, Administrator, and Clerical norm positions. Schools can also use the tool to assist with the norm calculation during the budget planning and development.

FY 2016-17 norm tables for different norm categories reflected on Attachment A and B are based on total school enrollment, excluding elementary students categorized as SDP in the

## **BOARD APPROVED STAFFING RATIOS FOR 2016-17**

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Classification Report and secondary students with an active IEP where the Percent Outside General Education is 50% or more.

- A. Magnet Centers identified as Predominantly Hispanic, Black, Asian and Other Non-Anglo Students (PHBAO) use Attachment A to determine teacher allocations.
  
- B. Magnet Centers identified as Desegregated/Receiver use Attachment B to determine teacher allocations.



ATTACHMENT A – Teacher Norm Tables for Magnet Centers designated as PHBAO - (Magnet II)

TABLE 1P: Kindergarten, plus Grades 1, 2 and 3 – K-3 Grade Span Adjustment for PHBAO Magnet Centers (Magnet II)

This table provides one position for every 24 pupils based on the total enrollment in Kindergarten plus grades 1, 2 and 3 at PHBAO Magnet Centers.

K-3 ENROLLMENT		NUMBER OF TEACHERS	K-3 ENROLLMENT		NUMBER OF TEACHERS		
FROM	TO		FROM	TO			
1	-	24	1	793	-	816	34
25	-	48	2	817	-	840	35
49	-	72	3	841	-	864	36
73	-	96	4	865	-	888	37
97	-	120	5	889	-	912	38
121	-	144	6	913	-	936	39
145	-	168	7	937	-	960	40
169	-	192	8	961	-	984	41
193	-	216	9	985	-	1,008	42
217	-	240	10	1,009	-	1,032	43
241	-	264	11	1,033	-	1,056	44
265	-	288	12	1,057	-	1,080	45
289	-	312	13	1,081	-	1,104	46
313	-	336	14	1,105	-	1,128	47
337	-	360	15	1,129	-	1,152	48
361	-	384	16	1,153	-	1,176	49
385	-	408	17	1,177	-	1,200	50
409	-	432	18	1,201	-	1,224	51
433	-	456	19	1,225	-	1,248	52
457	-	480	20	1,249	-	1,272	53
481	-	504	21	1,273	-	1,296	54
505	-	528	22	1,297	-	1,320	55
529	-	552	23	1,321	-	1,344	56
553	-	576	24	1,345	-	1,368	57
577	-	600	25	1,369	-	1,392	58
601	-	624	26	1,393	-	1,416	59
625	-	648	27	1,417	-	1,440	60
649	-	672	28	1,441	-	1,464	61
673	-	696	29	1,465	-	1,488	62
697	-	720	30	1,489	-	1,512	63
721	-	744	31	1,513	-	1,536	64
745	-	768	32	1,537	-	1,560	65
769	-	792	33	1,561	-	1,584	66



## Los Angeles Unified School District

### ATTACHMENT A – Teacher Norm Tables for Magnet Centers designated as PHBAO - (Magnet II)

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The 2016-17 norm table provides one position for every 24 students based on total enrollment in grades K-3 classes. To prevent loss of Local Control Funding Formula K through 3 Grade Span Adjustment funding, the school district must maintain a maximum average class size of 24 or less at each school site.

A class with 4<sup>th</sup>, 5<sup>th</sup>, or 6<sup>th</sup> grade students combined with any K-3 students is considered a K-3 class. Therefore, maximum average class size is 24. Attendance & Enrollment Section captures school month end enrollments for compliance with K-3 class size guidelines, and will work with Local District in monitoring of class sizes.

The Education Code imposes financial penalties on school districts that exceed specified class sizes. To safeguard against financial penalties, the number of pupils assigned to individual classes may not exceed 33 in kindergarten and 32 in grades 1-3.

Note: These limits also apply to “combination” classes. For purposes of the Class Size Penalties report to the California Department of Education, any class combining pupils in kindergarten or in any grade(s) 4 through 8 with one or more of Grades 1, 2, or 3 shall be considered a class of grades 1, 2, or 3. For example, if five (5) grade 3 pupils are added to a grade 4 class of 28, the class would be considered a grade 3 class of 33. In this example, a fiscal penalty would be assessed on the District because the class exceeded the class size requirement of 32 for grade 3.



ATTACHMENT A – Teacher Norm Tables for Magnet Centers designated as PHBAO - (Magnet II)

**TABLE 2P: Grades 4-5/(6) for PHBAO Magnet Centers (Magnet II)**

This table provides one position for every 30.5 pupil based on total enrollment in grades 4-5/(6) at PHBAO Magnet Centers.

Grades 4-5/(6) ENROLLMENT			NUMBER OF TEACHERS	Grades 4-5/(6) ENROLLMENT			NUMBER OF TEACHERS
FROM		TO		FROM		TO	
1	-	31	1	1,099	-	1,129	37
32	-	61	2	1,130	-	1,159	38
62	-	92	3	1,160	-	1,190	39
93	-	122	4	1,191	-	1,220	40
123	-	153	5	1,221	-	1,251	41
154	-	183	6	1,252	-	1,281	42
184	-	214	7	1,282	-	1,312	43
215	-	244	8	1,313	-	1,342	44
245	-	275	9	1,343	-	1,373	45
276	-	305	10	1,374	-	1,403	46
306	-	336	11	1,404	-	1,434	47
337	-	366	12	1,435	-	1,464	48
367	-	397	13	1,465	-	1,495	49
398	-	427	14	1,496	-	1,525	50
428	-	458	15	1,526	-	1,556	51
459	-	488	16	1,557	-	1,586	52
489	-	519	17	1,587	-	1,617	53
520	-	549	18	1,618	-	1,647	54
550	-	580	19	1,648	-	1,678	55
581	-	610	20	1,679	-	1,708	56
611	-	641	21	1,709	-	1,739	57
642	-	671	22	1,740	-	1,769	58
672	-	702	23	1,770	-	1,800	59
703	-	732	24	1,801	-	1,830	60
733	-	763	25	1,831	-	1,861	61
764	-	793	26	1,862	-	1,891	62
794	-	824	27	1,892	-	1,922	63
825	-	854	28	1,923	-	1,952	64
855	-	885	29	1,953	-	1,983	65
886	-	915	30	1,984	-	2,013	66
916	-	946	31	2,014	-	2,044	67
947	-	976	32	2,045	-	2,074	68
977	-	1,007	33	2,075	-	2,105	69
1,008	-	1,037	34	2,106	-	2,135	70
1,038	-	1,068	35	2,136	-	2,166	71
1,069	-	1,098	36	2,167	-	2,196	72



**ATTACHMENT A – Teacher Norm Tables for Magnet Centers designated as PHBAO - (Magnet II)**

**TABLE 3P: Grades 6-8 for PHBAO Magnet Centers (Magnet II)**

This table provides an overall teacher ratio of 28.33, based on maximum class size of 34.0 in six periods for grades 6-8 at PHBAO Magnet Centers.

Grades 6-8			NUMBER OF TEACHERS	Grades 6-8			
ENROLLMENT FROM	TO	ENROLLMENT FROM		TO	NUMBER OF TEACHERS		
1	-	28	1	1,049	-	1,076	38
29	-	56	2	1,077	-	1,105	39
57	-	85	3	1,106	-	1,133	40
86	-	113	4	1,134	-	1,161	41
114	-	141	5	1,162	-	1,190	42
142	-	170	6	1,191	-	1,218	43
171	-	198	7	1,219	-	1,246	44
199	-	226	8	1,247	-	1,275	45
227	-	255	9	1,276	-	1,303	46
256	-	283	10	1,304	-	1,331	47
284	-	311	11	1,332	-	1,360	48
312	-	340	12	1,361	-	1,388	49
341	-	368	13	1,389	-	1,416	50
369	-	396	14	1,417	-	1,445	51
397	-	425	15	1,446	-	1,473	52
426	-	453	16	1,474	-	1,501	53
454	-	481	17	1,502	-	1,530	54
482	-	510	18	1,531	-	1,558	55
511	-	538	19	1,559	-	1,586	56
539	-	566	20	1,587	-	1,615	57
567	-	595	21	1,616	-	1,643	58
596	-	623	22	1,644	-	1,671	59
624	-	651	23	1,672	-	1,700	60
652	-	680	24	1,701	-	1,728	61
681	-	708	25	1,729	-	1,756	62
709	-	736	26	1,757	-	1,785	63
737	-	765	27	1,786	-	1,813	64
766	-	793	28	1,814	-	1,841	65
794	-	821	29	1,842	-	1,870	66
822	-	850	30	1,871	-	1,898	67
851	-	878	31	1,899	-	1,926	68
879	-	906	32	1,927	-	1,955	69
907	-	935	33	1,956	-	1,983	70
936	-	963	34	1,984	-	2,011	71
964	-	991	35	2,012	-	2,040	72
992	-	1,020	36	2,041	-	2,068	73
1,021	-	1,048	37	2,069	-	2,096	74



ATTACHMENT A – Teacher Norm Tables for Magnet Centers designated as PHBAO - (Magnet II)

**Table 4P: Reduce Class Size from 34:1 to 32:1, One Period, for 8<sup>th</sup> Grade Students at PHBAO Magnet Centers (Magnet II)**

This table provides for a class size reduction from student teacher ratio of 34:1 to 32:1 for one period at PHBAO magnet centers in grade 8

ACTIVE ENROLLMENT			NUMBER OF TEACHERS
FROM		TO	
1	-	32	None
33	-	544	1 auxiliary period
545	-	1,088	2 auxiliary periods
1,089	-	1,632	3 auxiliary periods





ATTACHMENT A – Teacher Norm Tables for Magnet Centers designated as PHBAO - (Magnet II)

**TABLE 5P: Grades 9-12 for PHBAO Magnet Centers (Magnet II)**

This table provides an overall teacher ratio of 28.33, based on maximum class size of 34.0 in six periods for grades 9-12 at PHBAO Magnet Centers.

Grades 9-12			NUMBER OF TEACHERS	Grades 9-12			NUMBER OF TEACHERS
ENROLLMENT FROM	TO	ENROLLMENT FROM		TO			
1	-	33	1	1,116	-	1,143	40
34	-	61	2	1,144	-	1,171	41
62	-	90	3	1,172	-	1,200	42
91	-	118	4	1,201	-	1,228	43
119	-	146	5	1,229	-	1,256	44
147	-	175	6	1,257	-	1,285	45
176	-	203	7	1,286	-	1,313	46
204	-	231	8	1,314	-	1,341	47
232	-	260	9	1,342	-	1,370	48
261	-	288	10	1,371	-	1,398	49
289	-	316	11	1,399	-	1,426	50
317	-	345	12	1,427	-	1,455	51
346	-	373	13	1,456	-	1,483	52
374	-	401	14	1,484	-	1,511	53
402	-	430	15	1,512	-	1,540	54
431	-	458	16	1,541	-	1,568	55
459	-	486	17	1,569	-	1,596	56
487	-	515	18	1,597	-	1,625	57
516	-	543	19	1,626	-	1,653	58
544	-	571	20	1,654	-	1,681	59
572	-	600	21	1,682	-	1,710	60
601	-	628	22	1,711	-	1,738	61
629	-	656	23	1,739	-	1,766	62
657	-	685	24	1,767	-	1,795	63
686	-	713	25	1,796	-	1,823	64
714	-	741	26	1,824	-	1,851	65
742	-	770	27	1,852	-	1,880	66
771	-	798	28	1,881	-	1,908	67
799	-	826	29	1,909	-	1,936	68
827	-	860	30	1,937	-	1,965	69
861	-	888	31	1,966	-	1,993	70
889	-	916	32	1,994	-	2,021	71
917	-	945	33	2,022	-	2,050	72
946	-	973	34	2,051	-	2,078	73
974	-	1,001	35	2,079	-	2,106	74
1,002	-	1,030	36	2,107	-	2,135	75
1,031	-	1,058	37	2,136	-	2,163	76
1,059	-	1,086	38	2,164	-	2,191	77
1,087	-	1,115	39	2,192	-	2,220	78



# Los Angeles Unified School District

## ATTACHMENT A – Teacher Norm Tables for Magnet Centers designated as PHBAO - (Magnet II)

**Table 6P: Reduce Class Size from 34:1 to 32:1, One Period, for 9<sup>th</sup> Grade Students at PHBAO Magnet Centers (Magnet II)**

This table provides for a class size reduction from student teacher ratio of 34:1 to 32:1 for one period at PHBAO magnet centers in grade 9

ACTIVE ENROLLMENT			NUMBER OF TEACHERS
FROM		TO	
1	-	32	None
33	-	544	1 auxiliary period
545	-	1,088	2 auxiliary periods
1,089	-	1,632	3 auxiliary periods



ATTACHMENT B – Teacher Norm Tables for Magnet Centers designated as Desegregated/Receiver (Magnet I)

TABLE 1D: Kindergarten, plus Grades 1, 2 and 3 – K-3 Grade Level Adjustment for Desegregated/Receiver Magnet Centers (Magnet I)

This table provides one position for every 24 pupils based on the total enrollment in Kindergarten plus grades 1, 2 and 3 at Desegregated/Receiver Magnet Centers.

Table with 6 columns: K-3 ENROLLMENT FROM, K-3 ENROLLMENT TO, NUMBER OF TEACHERS, K-3 ENROLLMENT FROM, K-3 ENROLLMENT TO, NUMBER OF TEACHERS. Rows range from 1-24 to 769-792.



## ATTACHMENT B – Teacher Norm Tables for Magnet Centers designated as Desegregated/Receiver (Magnet I)

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The 2016-17 norm table provides one position for every 24 students based on total enrollment in grades K-3 classes. To prevent loss of Local Control Funding Formula K through 3 Grade Span Adjustment funding, the school district must maintain a maximum average class size of 24 or less at each school site.

A class with 4<sup>th</sup>, 5<sup>th</sup>, or 6<sup>th</sup> grade students combined with any K-3 students is considered a K-3 class. Therefore, maximum average class size is 24. Attendance & Enrollment Section captures school month end enrollments for compliance with K-3 class size guidelines, and will work with Local District in monitoring of class sizes.

The Education Code imposes financial penalties on school districts that exceed specified class sizes. To safeguard against financial penalties, the number of pupils assigned to individual classes may not exceed 33 in kindergarten and 32 in grades 1-3.

Note: These limits also apply to “combination” classes. For purposes of the Class Size Penalties report to the California Department of Education, any class combining pupils in kindergarten or in any grade(s) 4 through 8 with one or more of Grades 1, 2, or 3 shall be considered a class of grades 1, 2, or 3. For example, if five (5) grade 3 pupils are added to a grade 4 class of 28, the class would be considered a grade 3 class of 33. In this example, a fiscal penalty would be assessed on the District because the class exceeded the class size requirement of 32 for grade 3.



**ATTACHMENT B – Teacher Norm Tables for Magnet Centers designated as Desegregated/Receiver (Magnet I)**

**TABLE 2D: Grades 4-5/(6) for Desegregated/Receiver Magnet Centers (Magnet I)**

This table provides one position for every 34.0 pupil based on total enrollment in grades 4-5/(6) at Desegregated/Receiver Magnet Centers.

Grades 4-5/(6)			NUMBER OF TEACHERS	Grades 4-5/(6)			
ENROLLMENT FROM	TO	ENROLLMENT FROM		TO	NUMBER OF TEACHERS		
1	-	34	1	1,225	-	1,258	37
35	-	68	2	1,259	-	1,292	38
69	-	102	3	1,293	-	1,326	39
103	-	136	4	1,327	-	1,360	40
137	-	170	5	1,361	-	1,394	41
171	-	204	6	1,395	-	1,428	42
205	-	238	7	1,429	-	1,462	43
239	-	272	8	1,463	-	1,496	44
273	-	306	9	1,497	-	1,530	45
307	-	340	10	1,531	-	1,564	46
341	-	374	11	1,565	-	1,598	47
375	-	408	12	1,599	-	1,632	48
409	-	442	13	1,633	-	1,666	49
443	-	476	14	1,667	-	1,700	50
477	-	510	15	1,701	-	1,734	51
511	-	544	16	1,735	-	1,768	52
545	-	578	17	1,769	-	1,802	53
579	-	612	18	1,803	-	1,836	54
613	-	646	19	1,837	-	1,870	55
647	-	680	20	1,871	-	1,904	56
681	-	714	21	1,905	-	1,938	57
715	-	748	22	1,939	-	1,972	58
749	-	782	23	1,973	-	2,006	59
783	-	816	24	2,007	-	2,040	60
817	-	850	25	2,041	-	2,074	61
851	-	884	26	2,075	-	2,108	62
885	-	918	27	2,109	-	2,142	63
919	-	952	28	2,143	-	2,176	64
953	-	986	29	2,177	-	2,210	65
987	-	1,020	30	2,211	-	2,244	66
1,021	-	1,054	31	2,245	-	2,278	67
1,055	-	1,088	32	2,279	-	2,312	68
1,089	-	1,122	33	2,313	-	2,346	69
1,123	-	1,156	34	2,347	-	2,380	70
1,157	-	1,190	35	2,381	-	2,414	71
1,191	-	1,224	36	2,415	-	2,448	72



ATTACHMENT B – Teacher Norm Tables for Magnet Centers designated as Desegregated/Receiver (Magnet I)

TABLE 3D: Grades 6-8 for Desegregated/Receiver Magnet Centers (Magnet I)

This table provides an overall teacher ratio of 30.42:1, based on maximum class size of 36.5 in six periods for grades 6 – 8 at Desegregated/Receiver Magnet Centers.

Grades 6-8			Grades 6-8				
ENROLLMENT		NUMBER OF	ENROLLMENT		NUMBER OF		
FROM	TO		FROM	TO		TEACHERS	
1	-	30	1	1,126	-	1,155	38
31	-	60	2	1,156	-	1,186	39
61	-	91	3	1,187	-	1,216	40
92	-	121	4	1,217	-	1,247	41
122	-	152	5	1,248	-	1,277	42
153	-	182	6	1,278	-	1,307	43
183	-	212	7	1,308	-	1,338	44
213	-	243	8	1,339	-	1,368	45
244	-	273	9	1,369	-	1,399	46
274	-	304	10	1,400	-	1,429	47
305	-	334	11	1,430	-	1,460	48
335	-	365	12	1,461	-	1,490	49
366	-	395	13	1,491	-	1,520	50
396	-	425	14	1,521	-	1,551	51
426	-	456	15	1,552	-	1,581	52
457	-	486	16	1,582	-	1,612	53
487	-	517	17	1,613	-	1,642	54
518	-	547	18	1,643	-	1,672	55
548	-	577	19	1,673	-	1,703	56
578	-	608	20	1,704	-	1,733	57
609	-	638	21	1,734	-	1,764	58
639	-	669	22	1,765	-	1,794	59
670	-	699	23	1,795	-	1,825	60
700	-	730	24	1,826	-	1,855	61
731	-	760	25	1,856	-	1,885	62
761	-	790	26	1,886	-	1,916	63
791	-	821	27	1,917	-	1,946	64
822	-	851	28	1,947	-	1,977	65
852	-	882	29	1,978	-	2,007	66
883	-	912	30	2,008	-	2,037	67
913	-	942	31	2,038	-	2,068	68
943	-	973	32	2,069	-	2,098	69
974	-	1,003	33	2,099	-	2,129	70
1,004	-	1,034	34	2,130	-	2,159	71
1,035	-	1,064	35	2,160	-	2,190	72
1,065	-	1,095	36	2,191	-	2,220	73
1,096	-	1,125	37	2,221	-	2,250	74



ATTACHMENT B – Teacher Norm Tables for Magnet Centers designated as Desegregated/Receiver (Magnet I)

**Table 4D: Reduce Class Size from 36.5:1 to 34.5:1, One Period, for 8<sup>th</sup> Grade Students at Desegregated/Receiver Magnet Centers (Magnet I)**

This table provides for a class size reduction from student teacher ratio of 36.5:1 to 34.5:1 for one period at Desegregated/Receiver magnet centers in grade 8

ACTIVE ENROLLMENT			NUMBER OF TEACHERS
FROM	-	TO	
1	-	34	None
35	-	630	1 auxiliary period
631	-	1,260	2 auxiliary periods
1,261	-	1,890	3 auxiliary periods



**ATTACHMENT B – Teacher Norm Tables for Magnet Centers designated as Desegregated/Receiver (Magnet I)**

**TABLE 5D: Grades 9-12 for Desegregated/Receiver Magnet Centers (Magnet I)**

This table provides an overall teacher ratio of 30.42, based on maximum class size of 36.5 in six periods for grades 9-12 at Desegregated/Receiver Magnet Centers.

Grades 9-12			NUMBER OF TEACHERS	Grades 9-12			
ENROLLMENT FROM	TO	ENROLLMENT FROM		TO	NUMBER OF TEACHERS		
1	-	35	1	984	-	1,013	33
36	-	65	2	1,014	-	1,044	34
66	-	96	3	1,045	-	1,074	35
97	-	126	4	1,075	-	1,105	36
127	-	157	5	1,106	-	1,135	37
158	-	187	6	1,136	-	1,165	38
188	-	217	7	1,166	-	1,196	39
218	-	248	8	1,197	-	1,226	40
249	-	278	9	1,227	-	1,257	41
279	-	309	10	1,258	-	1,287	42
310	-	339	11	1,288	-	1,317	43
340	-	370	12	1,318	-	1,348	44
371	-	400	13	1,349	-	1,378	45
401	-	430	14	1,379	-	1,409	46
431	-	461	15	1,410	-	1,439	47
462	-	491	16	1,440	-	1,470	48
492	-	522	17	1,471	-	1,500	49
523	-	552	18	1,501	-	1,530	50
553	-	582	19	1,531	-	1,561	51
583	-	613	20	1,562	-	1,591	52
614	-	643	21	1,592	-	1,622	53
644	-	674	22	1,623	-	1,652	54
675	-	704	23	1,653	-	1,682	55
705	-	735	24	1,683	-	1,713	56
736	-	765	25	1,714	-	1,743	57
766	-	795	26	1,744	-	1,774	58
796	-	826	27	1,775	-	1,804	59
827	-	856	28	1,805	-	1,835	60
857	-	887	29	1,836	-	1,865	61
888	-	922	30	1,866	-	1,895	62
923	-	952	31	1,896	-	1,926	63
953	-	983	32	1,927	-	1,956	64





ATTACHMENT B – Teacher Norm Tables for Magnet Centers designated as Desegregated/Receiver (Magnet I)

**Table 6D: Reduce Class Size from 36.5:1 to 34.5:1, One Period, for 9<sup>th</sup> Grade Students at Desegregated/Receiver Magnet Centers (Magnet I)**

This table provides for a class size reduction from student teacher ratio of 36.5:1 to 34.5:1 for one period at Desegregated/Receiver magnet centers in grade 9

ACTIVE ENROLLMENT			NUMBER OF TEACHERS
FROM		TO	
1	-	34	None
35	-	630	1 auxiliary period
631	-	1,260	2 auxiliary periods
1,261	-	1,890	3 auxiliary periods

# BOARD APPROVED STAFFING RATIOS FOR 2016-17 FULL MAGNET SCHOOLS – March 3, 2016

## MAJOR CHANGES

Changes starting 2016-17 school year are as follows:

- The teacher staffing ratios for grades K-3, 4-5(6), 6-8, and 9-12 will be the same as the 2015-16 school year.
- The administrator, counselor, and clerical staffing ranges will be the same as the 2015-16 school year.
- Dual Language Program (Dual Language, Maintenance Bilingual Education, Transitional Bilingual Education, and Foreign Language Immersion Programs):

Starting FY 2016-17, a separate fund center will be created for each program language (i.e., Spanish, Korean, Mandarin, French, Arabic, and Armenian) at elementary schools participating in the Dual Language Program. Students participating in these programs must be enrolled and scheduled in the new fund center.

The teachers in the new fund center will be normed based on the enrollment count in grades K-3 and 4-5/6 and the applicable norm tables for these grade levels.

Norm staffing resources will be allocated to the new fund center in program code 11119 (Dual/Foreign Language/Bilingual) and will be adjusted based on Norm Day Enrollment. Funds in program 11119 will not carry over and must be used for the intended purpose.

- The teacher staffing ratios for the intensive intervention English Language Arts program (English core class with Literacy for Success [middle school] or Strategic Literacy [high school]) will be the same as the 2015-16 school year. Schools implementing this intervention program may request an auxiliary allocation using the “AAL (Accelerating Academic Literacy) Resource Allocation Request 2016-17” form. To receive this allocation, schools must submit the form to Dharma Hernandez, OCISS, by April 22, 2016. ***Allocation requests will be provided based on projected AAL enrollment and will be finalized based on actual norm day AAL enrollment.*** A copy of the “AAL Resource Allocation Request 2016-17” form is available on School Fiscal Services website (<http://sfs.lausd.net/>). For additional information, please refer to the memo, *Placement Guidelines for Strategic and Intensive Literacy Language Arts Intervention Programs in Grades 6 and 9 for EO, SWD, IFEP, and RFEP Students* (memo is currently being revised for 2016-17).

# **BOARD APPROVED STAFFING RATIOS FOR 2016-17 FULL MAGNET SCHOOLS – March 3, 2016**

Resources will be distributed to middle and senior schools in July, 2016 based on approved projected enrollment on the allocation requests submitted to OCISS.

- The teacher staffing ratio to reduce 8<sup>th</sup> and 9<sup>th</sup> grade English Language Arts and Math classes by 2 students will be the same as the 2015-16 school year.

## **GUIDELINES**

### **TEACHERS**

- The teacher staffing ratios for grades K-3, 4-5(6), 6-8, and 9-12 will be the same as the 2015-16 school year.
- Dual Language Program (Dual Language, Maintenance Bilingual Education, Transitional Bilingual Education, and Foreign Language Immersion Programs):

Starting FY 2016-17, a separate fund center will be created for each program language (i.e., Spanish, Korean, Mandarin, French, Arabic, and Armenian) at elementary schools participating in the Dual Language Program. Students participating in these programs must be enrolled and scheduled in the new fund center.

The teachers in the new fund center will be normed based on the enrollment count in grades K-3 and 4-5/6 and the applicable norm tables for these grade levels.

Norm staffing resources will be allocated to the new fund center in program code 11119 (Dual/Foreign Language/Bilingual) and will be adjusted based on Norm Day Enrollment. Funds in program 11119 will not carry over and must be used for the intended purpose.

- Norm Enrollment Adjustments - As in the past, the following adjustments will be applied to Norm Day Enrollment for the 2016-17 school year:
  - Students with 13 absence days or more, from enrollment date through norm day
  - Students with more than one enrollment record (duplicate students)
  - Only enrolled students with scheduled classes in MiSiS will be counted. In other words, students must be both enrolled and scheduled for norm purposes. Schools should ensure that every enrolled student's class schedule is entered

# **BOARD APPROVED STAFFING RATIOS FOR 2016-17**

## **FULL MAGNET SCHOOLS – March 3, 2016**

into MiSiS. Otherwise, enrolled students without scheduled classes will be excluded from Norm Day Enrollment count.

- No Show students (students who are scheduled into classes but have not attended school, i.e., marked absent each day) who were not flagged by the school in MiSiS as No Show by Norm Day data capture will be manually deducted from the school's enrollment count.
- The SDP counts are modified when section assignments for students differed than what was called for in the Individualized Education Programs (IEPs).
- Special Day Program (SDP) students at Elementary School

Students enrolled in the class/section of a Special education teacher are categorized in the Classification Report as SDP. The total SDP counts are excluded in the calculation of General education norm teachers.

Special education teachers are assigned to elementary schools based on the number of students with special needs and their specific disabilities. Refer to Attachment E for the optimum class/caseload norms.

- Secondary SDP Student Count

Secondary students with an active Individualized Education Program (IEP) where the Percent Outside General Education is 50% or more are counted as SDP in the Classification Report. Moreover, SDP counts are modified when section assignments for students differed than what was called for in the IEPs.

The total SDP counts are excluded in the calculation of General education norm teachers.

Special education teachers are assigned to middle schools based on the number of students with special needs and their specific disabilities. Refer to Attachment E for the optimum class/caseload norms.

- Pursuant to Education Code section 42238.02, as a condition of receiving a grade span adjustment for kindergarten through grade three (K–3 GSA), a component of Local Control Funding Formula (LCFF), school districts must make progress towards or

# BOARD APPROVED STAFFING RATIOS FOR 2016-17

## FULL MAGNET SCHOOLS – March 3, 2016

maintain a K–3 maximum average class size of 24 or less at each school site. If the annual independent audit of a school district shows that a school district did not comply with these conditions, the California Department of Education (CDE) will retroactively reduce the school district’s funding.

- The Education Code imposes financial penalties on school districts that exceed specified class sizes. To safeguard against financial penalties, the number of pupils assigned to individual classes may not exceed 33 in kindergarten, 32 in grades 1-3 at any time, and 36 in grades 4-6.

Note: These limits also apply to “combination” classes. For purposes of the Class Size Penalties report to the California Department of Education, any class combining pupils in kindergarten or in any grade(s) 4 through 8 with one or more of Grades 1, 2, or 3 shall be considered a class of grades 1, 2, or 3. For example, if five (5) grade 3 pupils are added to a grade 4 class of 28, the class would be considered a grade 3 class of 33. In this example, a fiscal penalty would be assessed on the District because the class exceeded the class size requirement of 32 for grade 3.

- Staffing Position Simulator

“Staffing Position Simulator” tool is available on the School Fiscal Services website (<http://sfs.lausd.net/>). The purpose of this tool is to provide schools with transparency as to how Norm Teacher counts are calculated based on their enrollment, Norm Category, and Affiliated Charter status. In addition to the Norm Teacher count, this tool will also calculate the number of Counselor, Administrator, and Clerical norm positions. Schools can also use the tool to assist with the norm calculation during the budget planning and development.

FY 2016-17 norm tables for different norm categories reflected on Attachment C and D are based on total school enrollment, excluding elementary students categorized as SDP in the Classification Report and secondary students with an active IEP where the Percent Outside General Education is 50% or more.

- A. Magnet Schools identified as Predominantly Hispanic, Black, Asian and Other Non-Anglo Students (PHBAO) use Attachment C to determine teacher allocations.
- B. Magnet Schools identified as Desegregated/Receiver use Attachment D to determine teacher allocations.

## BOARD APPROVED STAFFING RATIOS FOR 2016-17 FULL MAGNET SCHOOLS – March 3, 2016

- C. Double Block English Courses at 28:1 (Attachment C, Table 5P and Attachment D, Table 5D) and Double Block English Courses at 26:1 (Attachment C, Table 6P and Attachment D, Table 6D) - LAUSD has authorized reduction of class size for the Accelerating Academic Literacy (AAL) - Intensive Reading Intervention courses in grades 6 – 9.

The teacher staffing ratios for the intensive intervention English Language Arts program (English core class with Literacy for Success [middle school] or Strategic Literacy [high school]) will be the same as the 2015-16 school year. Schools implementing this intervention program may request an auxiliary allocation using the “AAL (Accelerating Academic Literacy) Resource Allocation Request 2016-17” form. To receive this allocation, schools must submit the form to Dharma Hernandez, OCISS, by April 22, 2016. **Allocation requests will be provided based on projected AAL enrollment and will be finalized based on actual norm day AAL enrollment.** A copy of the “AAL Resource Allocation Request 2016-17” form is available on School Fiscal Services website (<http://sfs.lausd.net/>). For additional information, please refer to the memo, *Placement Guidelines for Strategic and Intensive Literacy Language Arts Intervention Programs in Grades 6 and 9 for EO, SWD, IFEP, and RFEP Students* (memo is currently being revised for 2016-17).

Resources will be distributed to middle and senior high schools based on approved allocation requests in July, 2016.

- D. 8<sup>th</sup> and 9<sup>th</sup> Grade Class Size Reduction (Tables 7P, 7D, 8P, and 8D) - LAUSD has authorized reduction of class size by 2 students for 8<sup>th</sup> and 9<sup>th</sup> grade English Language Arts and 8<sup>th</sup> and 9<sup>th</sup> grade Math classes. The teacher staffing ratio to reduce 8<sup>th</sup> and 9<sup>th</sup> grade English Language Arts and Math classes by 2 students will be the same as the 2015-16 school year.
- E. 6<sup>th</sup> – 12<sup>th</sup> Grade Dual Language, Maintenance Bilingual, and Foreign Language Immersion Programs

Continuing for the 2016-17 fiscal year, secondary schools participating in Dual Language, Maintenance Bilingual Education, and Foreign Language Immersion Programs will receive 6 auxiliary periods per school.

# BOARD APPROVED STAFFING RATIOS FOR 2016-17

## FULL MAGNET SCHOOLS – March 3, 2016

### ADMINISTRATORS

The administrator staffing ranges will be the same as the 2015-16 school year.

### Full Magnet Elementary Schools

Administrative personnel are allocated based on total school enrollment, including Transitional Kindergarten Expansion program, special day program classes (SDP), state preschool (SPS), pre-kindergarten special education and magnet center enrollment.

The work basis assignment for Principals will be E basis.

The work basis assignment for Assistant Principals will be B basis. The Generic Assistant Principal position(s) are included in the discretionary portion of the “General Fund School Program”. Please refer to the “General Fund School Program Manual” for flexibility guidelines.

Continuing for the 2016-17 fiscal year, Administrative personnel at Elementary Schools will be assigned based on the following table:

**FULL MAGNET ELEMENTARY SCHOOL ADMINISTRATIVE STAFFING**

Enrollment From	Enrollment To	Principal	Assistant Principal
1	1,109	1.0	
1,110	1,809	1.0	1.0
1,810	2,419	1.0	2.0
2,420	and above	1.0	3.0

### Full Magnet Secondary Schools

Administrative personnel are allocated based on total school enrollment, including special day program classes (SDP) and magnet center enrollment.

The work basis assignment for Principals will be E basis.

The work basis assignment for Generic Assistant Principals and Assistant Principal, Secondary Counseling Services will be B basis.

The Generic Assistant Principal position(s) will be included in the discretionary portion of the “General Fund School Program”. Please refer to the “General Fund School Program Manual” for flexibility guidelines.

# BOARD APPROVED STAFFING RATIOS FOR 2016-17

## FULL MAGNET SCHOOLS – March 3, 2016

Continuing for the 2016-17 fiscal year, Administrative personnel will be assigned based on the following table:

### FULL MAGNET MIDDLE AND SENIOR HIGH SCHOOL ADMINISTRATIVE STAFFING<sup>1</sup>

Enrollment From	Enrollment To	Principal	Asst. Prin. Sec. Counseling Services	Generic Assistant Principal
1	799	1.0	-	-
800	1,354	1.0	1.0	-
1,355	1,749	1.0	1.0	1.0
1,750	2,088	1.0	1.0	2.0
2,089	4,233	1.0	1.0	3.0
4,234	and above	1.0	1.0	4.0

### Span School Administrative Calculation

- Span school administrative norm allocation is based on the following (weighted average):
  1. Determine the percentage enrollment by grade level groupings K-5 and 6-12 to total enrollment.
  2. Determine number of administrative norm positions from the individual norm tables based on 100% of enrollment as if site is an elementary school and again based on 100% of enrollment as if site is a secondary school.
  3. Multiply the percentage enrollment by grade level groupings from #1 above by the number of positions that result from the individual norm tables from #2 above.
  4. Sum the result and round to the nearest full FTE (e.g. 2.49 FTE is rounded to 2.0 FTE; 2.50 FTE is rounded to 3.0 FTE).

<sup>1</sup> Secondary schools with 800 or more students must have either an Asst. Prin. – SCS or equivalent position.



# BOARD APPROVED STAFFING RATIOS FOR 2016-17 FULL MAGNET SCHOOLS – March 3, 2016

## COUNSELORS

The counselor staffing ranges will be the same as the 2015-16 school year.

### Full Magnet Middle Schools

PHBAO middle schools should use Table A and their school-wide enrollment, including special day program classes (SDP) and magnet center enrollment, to determine the number of counseling positions they will receive.

**Table A  
COUNSELOR STAFFING FOR PHBAO FULL MAGNET  
MIDDLE SCHOOL**

Enrollment From	Enrollment To	Number of Positions
1	395	0.5
396	790	1.0
791	1,580	2.0
1,581	2,370	3.0
2,371	3,160	4.0
3,161	3,950	5.0

Desegregated/Receiver middle schools should use Table B and their school-wide enrollment, including special day program classes (SDP) and magnet center enrollment, to determine the number of counseling positions they will receive.

**Table B  
COUNSELOR STAFFING FOR DESEGREGATED/RECEIVER  
FULL MAGNET MIDDLE SCHOOL**

Enrollment From	Enrollment To	Number of Positions
1	445	0.5
446	890	1.0
891	1,780	2.0
1,781	2,670	3.0
2,671	3,560	4.0
3,561	4,450	5.0

# BOARD APPROVED STAFFING RATIOS FOR 2016-17 FULL MAGNET SCHOOLS – March 3, 2016

## Full Magnet Senior High School

PHBAO senior high schools should use Table A and their school-wide enrollment, including special day program classes (SDP) and magnet center enrollment, to determine the number of counseling positions they will receive.

**Table A  
COUNSELOR STAFFING FOR PHBAO FULL MAGNET  
SENIOR HIGH SCHOOL**

Enrollment From	Enrollment To	Number of Positions
1	345	0.5
346	690	1.0
691	1,380	2.0
1,381	2,070	3.0
2,071	2,760	4.0
2,761	3,450	5.0
3,451	4,140	6.0
4,141	4,830	7.0

Desegregated/Receiver senior high schools should use Table B and their school-wide enrollment, including special day program classes (SDP) and magnet center enrollment, to determine the number of counseling positions they will receive.

**Table B  
COUNSELOR STAFFING FOR DESEGREGATED/RECEIVER  
FULL MAGNET SENIOR HIGH SCHOOL**

Enrollment From	Enrollment To	Number of Positions
1	395	0.5
396	790	1.0
791	1,580	2.0
1,581	2,370	3.0
2,371	3,160	4.0
3,161	3,950	5.0
3,951	4,740	6.0
4,471	5,530	7.0

# BOARD APPROVED STAFFING RATIOS FOR 2016-17

## FULL MAGNET SCHOOLS – March 3, 2016

### Span School Counselor Calculation

- Span school counselor norm allocation is based on the following (weighted average):
  1. Determine the percentage enrollment by grade level groupings 6-8 and 9-12 to total enrollment.
  2. Determine number of counselor norm positions from the individual norm tables based on enrollment in grades 6-12 as if the site is a middle school and again based on enrollment in grades 6-12 as if the site is a senior high school.
  3. Multiply the percentage enrollment by grade level groupings from #1 above by the number of positions that result from the individual norm tables from #2 above.
  4. Sum the result. If the result is greater than 0.5, round to the nearest full FTE (e.g. 2.49 FTE is rounded to 2.0 FTE; 2.50 FTE is rounded to 3.0 FTE). If the result is less than or equal to 0.5, site will be allocated 0.5 FTE counselor.

### CLERICAL

The clerical staffing ranges will be the same as the 2015-16 school year.

### Full Magnet Elementary Schools

Each school receives the number of clerical positions using the staffing tables displayed below, based on active enrollment, including Transitional Kindergarten Expansion program, special day program students (SDP), pre-kindergarten special day classes, and magnet center enrollment. Additional clerical resources to support State Pre-School classes are allocated separately by the Early Childhood Education Division.

Sites do not have flexibility over Modified Consent Decree Clerical Support.

Schools will receive budgets based on recommended staffing ratios. Schools will have the ability to change the budget to align to its unique needs. Please refer to the “General Fund School Program Manual” for flexibility guidelines.

# BOARD APPROVED STAFFING RATIOS FOR 2016-17 FULL MAGNET SCHOOLS – March 3, 2016

## FULL MAGNET ELEMENTARY SCHOOL CLERICAL STAFFING

Enrollment From	Enrollment To	School Admin. Asst.	Modified Consent Decree Support	Additional Clerical Support	Total Clerical Staff
1	300	1.00	0.50	-	1.50
301	749	1.00	1.00	-	2.00
750	1,499	1.00	1.00	1.00	3.00
1,500	2,249	1.00	1.00	2.00	4.00
2,250	2,999	1.00	1.00	3.00	5.00
3,000	3,479	1.00	1.00	4.00	6.00
3,480	and above	1.00	1.00	5.00	7.00

### Staffing pattern

The typical staffing pattern at elementary school is as follows:

One (1) School Administrative Assistant (Job ID 24102500)

All other clerical positions - Office Technician(s) (Job ID 24102828)

The work basis assignment for all clerical positions at single track schools is E basis.

### Full Magnet Middle Schools

Each school receives the number of clerical positions using the staffing tables displayed below based on active enrollment, including special day program classes (SDP) and magnet center enrollment.

Sites do not have flexibility over Modified Consent Decree Clerical Support.

Schools will receive budgets based on recommended staffing ratios. Schools will have the ability to change the budget to align to its unique needs. Please refer to the “General Fund School Program Manual” for flexibility guidelines.

# BOARD APPROVED STAFFING RATIOS FOR 2016-17 FULL MAGNET SCHOOLS – March 3, 2016

## FULL MAGNET MIDDLE SCHOOL ADMINISTRATIVE STAFFING

Enrollment From	Enrollment To	School Admin. Asst.	Modified Consent Decree Support	Additional Clerical Support	Total Clerical Staff
1	550	1.0	0.5	-	1.5
551	700	1.0	0.5	0.5	2.0
701	1,200	1.0	1.0	1.0	3.0
1,201	1,700	1.0	1.0	2.0	4.0
1,701	2,200	1.0	1.0	3.0	5.0
2,201	2,700	1.0	1.0	4.0	6.0
2,701	3,200	1.0	1.0	5.0	7.0
3,201	3,700	1.0	1.0	6.0	8.0
3,701	4,200	1.0	1.0	7.0	9.0
4,201	4,700	1.0	1.0	8.0	10.0
4,701	5,200	1.0	1.0	9.0	11.0
5,201	and above	1.0	1.0	10.0	12.0

### Staffing pattern

The typical staffing pattern at middle school is as follows:

One (1) School Administrative Assistant (Job ID 24102500)

Two (2) Senior Office Technicians (Job ID 24102838)

All other clerical positions - Office Technician(s) (Job ID 24102828)

The work basis assignment for all clerical positions at single track schools is E basis.

# BOARD APPROVED STAFFING RATIOS FOR 2016-17

## FULL MAGNET SCHOOLS – March 3, 2016

### Full Magnet Senior High Schools

Each school receives the number of clerical positions using the staffing tables displayed below based on active enrollment, including special day program classes (SDP) and magnet center enrollment.

Sites do not have flexibility over Modified Consent Decree Clerical Support.

Schools will receive budgets based on recommended staffing ratios. Schools will have the ability to change the budget to align to its unique needs. Please refer to the “General Fund School Program Manual” for flexibility guidelines.

### FULL MAGNET SENIOR HIGH SCHOOL ADMINISTRATIVE STAFFING

Enrollment From	Enrollment To	School Admin. Asst.	Modified Consent Decree Support	Additional Clerical Support	Total Clerical Staff
1	550	1.0	0.5	-	1.5
551	700	1.0	0.5	0.5	2.0
701	1,200	1.0	1.0	1.0	3.0
1,201	1,699	1.0	1.0	2.0	4.0
1,700	2,200	1.0	1.0	3.0	5.0
2,201	2,700	1.0	1.0	4.0	6.0
2,701	3,200	1.0	1.0	5.0	7.0
3,201	3,700	1.0	1.0	6.0	8.0
3,701	4,200	1.0	1.0	7.0	9.0
4,201	4,700	1.0	1.0	8.0	10.0
4,701	5,200	1.0	1.0	9.0	11.0
5,201	and above	1.0	1.0	10.0	12.0

#### Staffing pattern

The typical staffing pattern at senior high school is as follows:

One (1) School Administrative Assistant (Job ID 24102500)

Three (3) Senior Office Technicians (Job ID 24102838)

All other clerical positions - Office Technician(s) (Job ID 24102828)

# BOARD APPROVED STAFFING RATIOS FOR 2016-17

## FULL MAGNET SCHOOLS – March 3, 2016

The work basis assignment for all clerical positions at single track schools is E basis.

### Span School Clerical Calculation

- Span school clerical norm allocation is based on the following (weighted average):
  1. Determine the percentage enrollment by grade level groupings K-5 and 6-12 to total enrollment.
  2. Determine number of clerical norm positions from the individual norm tables based on 100% of enrollment as if site is an elementary school and again based on 100% of enrollment as if site is a secondary school.
  3. Multiply the percentage enrollment by grade level groupings from #1 above by the number of positions that result from the individual norm tables from #2 above.
  4. Sum the result. If the result is greater than 1.5, round to the nearest full FTE (e.g. 2.49 FTE is rounded to 2.0 FTE; 2.50 FTE is rounded to 3.0 FTE). If the result is less than or equal to 1.50 FTE, the site will be allocated 1.5 FTE clerical staff.

### **Other Resources**

- In the continuing effort to improve the District's budgeting process for schools, for the 2016-17 fiscal year resources allocations for Library Media Teacher Differential will be included in the allocation for Program 13027, "General fund School Program".
- Plant Managers, School Facilities Attendants, and Pool Custodians are day shift employees. If a school needs these positions to work night shift(s), the school is responsible for the additional cost.
- Library Aide position will continue to be paired with another 3 hour Library Aide position.
- Continuing for the 2016-17 fiscal year, resource allocations for Administrators, Teachers, Counselors, Library Media Teacher/Librarian, Psychologists, Nurses, Clerical, Custodial, Financial Managers, Instructional Materials, Activity Differentials, etc. will be included in the allocation for Program 13027, "General Fund School Program".

Schools will receive budgets based on recommended staffing ratios. Schools may realign certain resources to meet their unique needs. Please refer to the "General Fund School Program Manual" which is available on School Fiscal Services website (<http://sfs.lausd.net/>) for flexibility guidelines.



# Los Angeles Unified School District

## ATTACHMENT C – Teacher Norm Tables for Magnet Schools designated as PHBAO (Magnet II)

**TABLE 1P: Kindergarten, plus Grades 1, 2 and 3 – K-3 Grade Level Adjustment for PHBAO Magnet Schools (Magnet II)**

This table provides one position for every 24 pupils based on the total enrollment in Kindergarten plus grades 1, 2 and 3 at PHBAO Magnet Schools.

K-3 ENROLLMENT		NUMBER OF TEACHERS	K-3 ENROLLMENT		NUMBER OF TEACHERS		
FROM	TO		FROM	TO			
1	-	24	1	793	-	816	34
25	-	48	2	817	-	840	35
49	-	72	3	841	-	864	36
73	-	96	4	865	-	888	37
97	-	120	5	889	-	912	38
121	-	144	6	913	-	936	39
145	-	168	7	937	-	960	40
169	-	192	8	961	-	984	41
193	-	216	9	985	-	1,008	42
217	-	240	10	1,009	-	1,032	43
241	-	264	11	1,033	-	1,056	44
265	-	288	12	1,057	-	1,080	45
289	-	312	13	1,081	-	1,104	46
313	-	336	14	1,105	-	1,128	47
337	-	360	15	1,129	-	1,152	48
361	-	384	16	1,153	-	1,176	49
385	-	408	17	1,177	-	1,200	50
409	-	432	18	1,201	-	1,224	51
433	-	456	19	1,225	-	1,248	52
457	-	480	20	1,249	-	1,272	53
481	-	504	21	1,273	-	1,296	54
505	-	528	22	1,297	-	1,320	55
529	-	552	23	1,321	-	1,344	56
553	-	576	24	1,345	-	1,368	57
577	-	600	25	1,369	-	1,392	58
601	-	624	26	1,393	-	1,416	59
625	-	648	27	1,417	-	1,440	60
649	-	672	28	1,441	-	1,464	61
673	-	696	29	1,465	-	1,488	62
697	-	720	30	1,489	-	1,512	63
721	-	744	31	1,513	-	1,536	64
745	-	768	32	1,537	-	1,560	65
769	-	792	33	1,561	-	1,584	66





## Los Angeles Unified School District

### ATTACHMENT C – Teacher Norm Tables for Magnet Schools designated as PHBAO (Magnet II)

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The 2016-17 norm table provides one position for every 24 students based on total enrollment in grades K-3 classes. To prevent loss of Local Control Funding Formula K through 3 Grade Span Adjustment funding, the school district must maintain a maximum average class size of 24 or less at each school site.

A class with 4<sup>th</sup>, 5<sup>th</sup>, or 6<sup>th</sup> grade students combined with any K-3 students is considered a K-3 class. Therefore, maximum average class size is 24. Attendance & Enrollment Section captures school month end enrollments for compliance with K-3 class size guidelines, and will work with Local District in monitoring of class sizes.

The Education Code imposes financial penalties on school districts that exceed specified class sizes. To safeguard against financial penalties, the number of pupils assigned to individual classes may not exceed 33 in kindergarten and 32 in grades 1-3.

Note: These limits also apply to “combination” classes. For purposes of the Class Size Penalties report to the California Department of Education, any class combining pupils in kindergarten or in any grade(s) 4 through 8 with one or more of Grades 1, 2, or 3 shall be considered a class of grades 1, 2, or 3. For example, if five (5) grade 3 pupils are added to a grade 4 class of 28, the class would be considered a grade 3 class of 33. In this example, a fiscal penalty would be assessed on the District because the class exceeded the class size requirement of 32 for grade 3.



**Los Angeles Unified School District**

**ATTACHMENT C – Teacher Norm Tables for Magnet Schools designated as PHBAO (Magnet II)**

**TABLE 2P: Grades 4-5/(6) for PHBAO Magnet Schools (Magnet II)**

This table provides one position for every 30.5 pupils based on total enrollment in grades 4-5/(6) at PHBAO Magnet Schools.

Grades 4-5/(6) ENROLLMENT			NUMBER OF TEACHERS	Grades 4-5/(6) ENROLLMENT			NUMBER OF TEACHERS
FROM	TO	FROM		TO			
1	-	31	1	1,099	-	1,129	37
32	-	61	2	1,130	-	1,159	38
62	-	92	3	1,160	-	1,190	39
93	-	122	4	1,191	-	1,220	40
123	-	153	5	1,221	-	1,251	41
154	-	183	6	1,252	-	1,281	42
184	-	214	7	1,282	-	1,312	43
215	-	244	8	1,313	-	1,342	44
245	-	275	9	1,343	-	1,373	45
276	-	305	10	1,374	-	1,403	46
306	-	336	11	1,404	-	1,434	47
337	-	366	12	1,435	-	1,464	48
367	-	397	13	1,465	-	1,495	49
398	-	427	14	1,496	-	1,525	50
428	-	458	15	1,526	-	1,556	51
459	-	488	16	1,557	-	1,586	52
489	-	519	17	1,587	-	1,617	53
520	-	549	18	1,618	-	1,647	54
550	-	580	19	1,648	-	1,678	55
581	-	610	20	1,679	-	1,708	56
611	-	641	21	1,709	-	1,739	57
642	-	671	22	1,740	-	1,769	58
672	-	702	23	1,770	-	1,800	59
703	-	732	24	1,801	-	1,830	60
733	-	763	25	1,831	-	1,861	61
764	-	793	26	1,862	-	1,891	62
794	-	824	27	1,892	-	1,922	63
825	-	854	28	1,923	-	1,952	64
855	-	885	29	1,953	-	1,983	65
886	-	915	30	1,984	-	2,013	66
916	-	946	31	2,014	-	2,044	67
947	-	976	32	2,045	-	2,074	68
977	-	1,007	33	2,075	-	2,105	69
1,008	-	1,037	34	2,106	-	2,135	70
1,038	-	1,068	35	2,136	-	2,166	71
1,069	-	1,098	36	2,167	-	2,196	72



**Los Angeles Unified School District**

**ATTACHMENT C – Teacher Norm Tables for Magnet Schools designated as PHBAO (Magnet II)**

**TABLE 3P: Grades 6-8 for PHBAO Magnet Schools (Magnet II)**

This table provides an overall teacher ratio of 28.33 based on maximum class size of 34.0 in six periods for grades 6-8 at PHBAO Magnet Schools.

Grades 6-8			NUMBER OF TEACHERS	Grades 6-8			
ENROLLMENT		FROM		ENROLLMENT		NUMBER OF TEACHERS	
FROM	TO		TO	TO			
1	-	28	1	1,049	-	1,076	38
29	-	56	2	1,077	-	1,105	39
57	-	85	3	1,106	-	1,133	40
86	-	113	4	1,134	-	1,161	41
114	-	141	5	1,162	-	1,190	42
142	-	170	6	1,191	-	1,218	43
171	-	198	7	1,219	-	1,246	44
199	-	226	8	1,247	-	1,275	45
227	-	255	9	1,276	-	1,303	46
256	-	283	10	1,304	-	1,331	47
284	-	311	11	1,332	-	1,360	48
312	-	340	12	1,361	-	1,388	49
341	-	368	13	1,389	-	1,416	50
369	-	396	14	1,417	-	1,445	51
397	-	425	15	1,446	-	1,473	52
426	-	453	16	1,474	-	1,501	53
454	-	481	17	1,502	-	1,530	54
482	-	510	18	1,531	-	1,558	55
511	-	538	19	1,559	-	1,586	56
539	-	566	20	1,587	-	1,615	57
567	-	595	21	1,616	-	1,643	58
596	-	623	22	1,644	-	1,671	59
624	-	651	23	1,672	-	1,700	60
652	-	680	24	1,701	-	1,728	61
681	-	708	25	1,729	-	1,756	62
709	-	736	26	1,757	-	1,785	63
737	-	765	27	1,786	-	1,813	64
766	-	793	28	1,814	-	1,841	65
794	-	821	29	1,842	-	1,870	66
822	-	850	30	1,871	-	1,898	67
851	-	878	31	1,899	-	1,926	68
879	-	906	32	1,927	-	1,955	69
907	-	935	33	1,956	-	1,983	70
936	-	963	34	1,984	-	2,011	71
964	-	991	35	2,012	-	2,040	72
992	-	1,020	36	2,041	-	2,068	73
1,021	-	1,048	37	2,069	-	2,096	74



# Los Angeles Unified School District

## ATTACHMENT C – Teacher Norm Tables for Magnet Schools designated as PHBAO (Magnet II)

**TABLE 4P: Grades 9-12 for PHBAO Magnet Schools (Magnet II)**

This table provides an overall teacher ratio of 28.33, based on maximum class size of 34.0 in six periods for grades 9-12 for PHBAO Magnet Schools.

Grades 9-12			NUMBER OF TEACHERS	Grades 9-12			
ENROLLMENT FROM	TO	ENROLLMENT FROM		TO	NUMBER OF TEACHERS		
1	-	33	1	1,116	-	1,143	40
34	-	61	2	1,144	-	1,171	41
62	-	90	3	1,172	-	1,200	42
91	-	118	4	1,201	-	1,228	43
119	-	146	5	1,229	-	1,256	44
147	-	175	6	1,257	-	1,285	45
176	-	203	7	1,286	-	1,313	46
204	-	231	8	1,314	-	1,341	47
232	-	260	9	1,342	-	1,370	48
261	-	288	10	1,371	-	1,398	49
289	-	316	11	1,399	-	1,426	50
317	-	345	12	1,427	-	1,455	51
346	-	373	13	1,456	-	1,483	52
374	-	401	14	1,484	-	1,511	53
402	-	430	15	1,512	-	1,540	54
431	-	458	16	1,541	-	1,568	55
459	-	486	17	1,569	-	1,596	56
487	-	515	18	1,597	-	1,625	57
516	-	543	19	1,626	-	1,653	58
544	-	571	20	1,654	-	1,681	59
572	-	600	21	1,682	-	1,710	60
601	-	628	22	1,711	-	1,738	61
629	-	656	23	1,739	-	1,766	62
657	-	685	24	1,767	-	1,795	63
686	-	713	25	1,796	-	1,823	64
714	-	741	26	1,824	-	1,851	65
742	-	770	27	1,852	-	1,880	66
771	-	798	28	1,881	-	1,908	67
799	-	826	29	1,909	-	1,936	68
827	-	860	30	1,937	-	1,965	69
861	-	888	31	1,966	-	1,993	70
889	-	916	32	1,994	-	2,021	71
917	-	945	33	2,022	-	2,050	72
946	-	973	34	2,051	-	2,078	73
974	-	1,001	35	2,079	-	2,106	74
1,002	-	1,030	36	2,107	-	2,135	75
1,031	-	1,058	37	2,136	-	2,163	76
1,059	-	1,086	38	2,164	-	2,191	77
1,087	-	1,115	39	2,192	-	2,220	78



ATTACHMENT C – Teacher Norm Tables for Magnet Schools designated as PHBAO (Magnet II)

Table 5P: Double Block Intensive Intervention English Language Arts Program (Literacy for Success) at 28:1 for Selected 6 - 8 Graders at PHBAO Magnet Schools (Magnet II)

This table provides for a class size reduction from student teacher ratio of 34:1 to 28:1 for the double block intensive intervention English Language Arts program (Literacy for Success) in grades 6-8 in Magnet Schools only. This course should be blocked with the student’s regular English course. Magnet Center enrollment is included with home site to determine allocation.

Table with 4 columns: Grades 6-8 ENROLLMENT (FROM, TO), and NUMBER OF TEACHERS. It lists enrollment ranges from 1 to 2,400 and corresponding teacher requirements such as 'None', '1 auxiliary period', '2 positions', etc.



# Los Angeles Unified School District

## ATTACHMENT C – Teacher Norm Tables for Magnet Schools designated as PHBAO (Magnet II)

**Table 6P: Double Block Intensive Intervention English Language Arts Program (Strategic Literacy) 26:1 For Selected 9<sup>th</sup> Graders at PHBAO Magnet Schools (Magnet II)**

LAUSD has authorized a reduced class size from 34:1 to 26:1 for 9<sup>th</sup> graders taking the double block intensive intervention English Language Arts program (Strategic Literacy). This course should be blocked with the student’s regular English course. Magnet Center enrollment is included with home site to determine allocation.

Grade 9 ENROLLMENT			NUMBER OF TEACHERS
FROM		TO	
1	-	10	None
11	-	56	1 auxiliary period
57	-	112	2 auxiliary periods
113	-	168	3 auxiliary periods
169	-	224	4 auxiliary periods
225	-	280	1 position
281	-	336	1 position + 1 auxiliary period
337	-	392	1 position + 2 auxiliary periods
393	-	448	1 position + 3 auxiliary periods
449	-	504	1 position + 4 auxiliary periods
505	-	560	2 positions
561	-	616	2 positions + 1 auxiliary period
617	-	672	2 positions + 2 auxiliary periods
673	-	728	2 positions + 3 auxiliary periods
729	-	784	2 positions + 4 auxiliary periods
785	-	840	3 positions
841	-	896	3 positions + 1 auxiliary period
897	-	952	3 positions + 2 auxiliary periods
953	-	1,008	3 positions + 3 auxiliary periods
1,009	-	1,064	3 positions + 4 auxiliary periods
1,065	-	1,120	4 positions
1,121	-	1,176	4 positions + 1 auxiliary period
1,177	-	1,232	4 positions + 2 auxiliary periods
1,233	-	1,288	4 positions + 3 auxiliary periods
1,289	-	1,344	4 positions + 4 auxiliary periods
1,345	-	1,400	5 positions
1,401	-	1,456	5 positions + 1 auxiliary period
1,457	-	1,512	5 positions + 2 auxiliary periods
1,513	-	1,568	5 positions + 3 auxiliary periods
1,569	-	1,624	5 positions + 4 auxiliary periods
1,625	-	1,680	6 positions
1,681	-	1,736	6 positions + 1 auxiliary period
1,737	-	1,792	6 positions + 2 auxiliary periods
1,793	-	1,848	6 positions + 3 auxiliary periods
1,849	-	1,904	6 positions + 4 auxiliary periods
1,905	-	1,960	7 positions



# Los Angeles Unified School District

## ATTACHMENT C – Teacher Norm Tables for Magnet Schools designated as PHBAO (Magnet II)

**Table 7P: Reduce Class Size from 34:1 to 32:1, One Period, for 8<sup>th</sup> Grade Students at PHBAO Magnet Schools (Magnet II)**

This table provides for a class size reduction from student teacher ratio of 34:1 to 32:1 for one period at PHBAO magnet schools in grade 8

ACTIVE ENROLLMENT			NUMBER OF TEACHERS
FROM		TO	
1	-	32	None
33	-	544	1 auxiliary period
545	-	1,088	2 auxiliary periods
1,089	-	1,632	3 auxiliary periods

**Table 8P: Reduce Class Size from 34:1 to 32:1, One Period, for 9<sup>th</sup> Grade Students at PHBAO Magnet Schools (Magnet II)**

This table provides for a class size reduction from student teacher ratio of 34:1 to 32:1 for one period at PHBAO magnet schools in grade 9

ACTIVE ENROLLMENT			NUMBER OF TEACHERS
FROM		TO	
1	-	32	None
33	-	544	1 auxiliary period
545	-	1,088	2 auxiliary periods
1,089	-	1,632	3 auxiliary periods



ATTACHMENT D – Teacher Norm Tables for Magnet Schools designated as Desegregated/Receiver (Magnet I)

TABLE 1D: Kindergarten, plus Grades 1, 2 and 3 – K-3 Grade Level Adjustment for Desegregated/Receiver Magnet Schools (Magnet I)

This table provides one position for every 24 pupils based on the total enrollment in Kindergarten plus grades 1, 2 and 3 at Desegregated/Receiver Magnet Schools.

Table with 8 columns: K-3 ENROLLMENT FROM, K-3 ENROLLMENT TO, NUMBER OF TEACHERS, K-3 ENROLLMENT FROM, K-3 ENROLLMENT TO, NUMBER OF TEACHERS. Rows range from 1 to 769.





## Los Angeles Unified School District

### ATTACHMENT D – Teacher Norm Tables for Magnet Schools designated as Desegregated/Receiver (Magnet I)

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The 2016-17 norm table provides one position for every 24 students based on total enrollment in grades K-3 classes. To prevent loss of Local Control Funding Formula K through 3 Grade Span Adjustment funding, the school district must maintain a maximum average class size of 24 or less at each school site.

A class with 4<sup>th</sup>, 5<sup>th</sup>, or 6<sup>th</sup> grade students combined with any K-3 students is considered a K-3 class. Therefore, maximum average class size is 24. Attendance & Enrollment Section captures school month end enrollments for compliance with K-3 class size guidelines, and will work with Local District in monitoring of class sizes.

The Education Code imposes financial penalties on school districts that exceed specified class sizes. To safeguard against financial penalties, the number of pupils assigned to individual classes may not exceed 33 in kindergarten and 32 in grades 1-3.

Note: These limits also apply to “combination” classes. For purposes of the Class Size Penalties report to the California Department of Education, any class combining pupils in kindergarten or in any grade(s) 4 through 8 with one or more of Grades 1, 2, or 3 shall be considered a class of grades 1, 2, or 3. For example, if five (5) grade 3 pupils are added to a grade 4 class of 28, the class would be considered a grade 3 class of 33. In this example, a fiscal penalty would be assessed on the District because the class exceeded the class size requirement of 32 for grade 3.



ATTACHMENT D – Teacher Norm Tables for Magnet Schools designated as Desegregated/Receiver (Magnet I)

TABLE 2D: Grades 4-5/(6) for Desegregated/Receiver Magnet Schools (Magnet I)

This table provides one position for every 34.0 pupils based on total enrollment in grades 4-5/(6) at Desegregated/Receiver Magnet Schools.

Table with 6 columns: Grades 4-5/(6) ENROLLMENT FROM, Grades 4-5/(6) ENROLLMENT TO, NUMBER OF TEACHERS, Grades 4-5/(6) ENROLLMENT FROM, Grades 4-5/(6) ENROLLMENT TO, NUMBER OF TEACHERS. Rows list enrollment ranges and corresponding teacher counts from 1 to 72.



ATTACHMENT D – Teacher Norm Tables for Magnet Schools designated as Desegregated/Receiver (Magnet I)

TABLE 3D: Grades 6-8 for Desegregated/Receiver Magnet Schools (Magnet I)

This table provides an overall teacher ratio of 30.42, based on maximum class size of 36.5 in six periods for grades 6 – 8 in Desegregated/Receiver Magnet Schools.

Table with 8 columns: Grades 6-8 ENROLLMENT FROM, Grades 6-8 ENROLLMENT TO, NUMBER OF TEACHERS, Grades 6-8 ENROLLMENT FROM, Grades 6-8 ENROLLMENT TO, NUMBER OF TEACHERS. Rows list enrollment ranges from 1-30 to 1,096-1,125 and corresponding teacher counts from 1 to 37.



ATTACHMENT D – Teacher Norm Tables for Magnet Schools designated as Desegregated/Receiver (Magnet I)

TABLE 4D: Grades 9-12 for Desegregated/Receiver Magnet Schools (Magnet I)

This table provides an overall teacher ratio of 30.42, based on maximum class size of 36.5 in six periods for grades 9-12 at Desegregated/Receiver Magnet Centers.

Grades 9-12 ENROLLMENT			NUMBER OF TEACHERS	Grades 9-12 ENROLLMENT			NUMBER OF TEACHERS
FROM	-	TO		FROM	-	TO	
1	-	35	1	984	-	1,013	33
36	-	65	2	1,014	-	1,044	34
66	-	96	3	1,045	-	1,074	35
97	-	126	4	1,075	-	1,105	36
127	-	157	5	1,106	-	1,135	37
158	-	187	6	1,136	-	1,165	38
188	-	217	7	1,166	-	1,196	39
218	-	248	8	1,197	-	1,226	40
249	-	278	9	1,227	-	1,257	41
279	-	309	10	1,258	-	1,287	42
310	-	339	11	1,288	-	1,317	43
340	-	370	12	1,318	-	1,348	44
371	-	400	13	1,349	-	1,378	45
401	-	430	14	1,379	-	1,409	46
431	-	461	15	1,410	-	1,439	47
462	-	491	16	1,440	-	1,470	48
492	-	522	17	1,471	-	1,500	49
523	-	552	18	1,501	-	1,530	50
553	-	582	19	1,531	-	1,561	51
583	-	613	20	1,562	-	1,591	52
614	-	643	21	1,592	-	1,622	53
644	-	674	22	1,623	-	1,652	54
675	-	704	23	1,653	-	1,682	55
705	-	735	24	1,683	-	1,713	56
736	-	765	25	1,714	-	1,743	57
766	-	795	26	1,744	-	1,774	58
796	-	826	27	1,775	-	1,804	59
827	-	856	28	1,805	-	1,835	60
857	-	887	29	1,836	-	1,865	61
888	-	922	30	1,866	-	1,895	62
923	-	952	31	1,896	-	1,926	63
953	-	983	32	1,927	-	1,956	64



ATTACHMENT D – Teacher Norm Tables for Magnet Schools designated as Desegregated/Receiver (Magnet I)

Table 5D: Double Block Intensive Intervention English Language Arts Program (Literacy for Success) at 28:1 for Selected 6-8 Graders at Desegregated/Receiver Magnet Schools (Magnet I)

This table provides for a class size reduction from student teacher ratio of 36.5:1 to 28:1 for the double block intensive intervention English Language Arts program (Literacy for Success) in grades 6-8 in Desegregated/Receiver Magnet Schools only. Magnet Center enrollment is included with home site to determine allocation.

Table with 4 columns: Grades 6-8, ENROLLMENT FROM, ENROLLMENT TO, and NUMBER OF TEACHERS. It lists enrollment ranges from 1 to 1,800 and corresponding teacher requirements such as 'None', '1 auxiliary period', '2 positions', etc.



ATTACHMENT D – Teacher Norm Tables for Magnet Schools designated as Desegregated/Receiver (Magnet I)

Table 6D: Double Block Intensive Intervention English Language Arts Program (Strategic Literacy) at 26:1 for Selected 9th Graders at Desegregated/Receiver Magnet Schools (Magnet I)

LAUSD has authorized a reduced class size from 36.5:1 to 26:1 for 9th graders taking the double block intensive intervention English Language Arts program (Strategic Literacy). This course is to be blocked with the student’s regular English course in Desegregated/Receiver Magnet Schools only. Magnet Center enrollment is included with home site to determine allocation.

Table with 3 columns: Grade 9 ENROLLMENT (FROM, TO), and NUMBER OF TEACHERS. It lists enrollment ranges from 1-10 to 1,306-1,350 and corresponding teacher requirements such as 'None', '1 auxiliary period', '2 positions', etc.



ATTACHMENT D – Teacher Norm Tables for Magnet Schools designated as Desegregated/Receiver (Magnet I)

**Table 7D: Reduce Class Size from 36.5:1 to 34.5:1, One Period, for 8<sup>th</sup> Grade Students at Desegregated/Receiver Magnet Schools (Magnet I)**

This table provides for a class size reduction from student teacher ratio of 36.5:1 to 34.5:1 for one period at Desegregated/Receiver magnet schools in grade 8

ACTIVE ENROLLMENT			NUMBER OF TEACHERS
FROM		TO	
1	-	34	None
35	-	630	1 auxiliary period
631	-	1,260	2 auxiliary periods
1,261	-	1,890	3 auxiliary periods

**Table 8D: Reduce Class Size from 36.5:1 to 34.5:1, One Period, for 9<sup>th</sup> Grade Students at Desegregated/Receiver Magnet Schools (Magnet I)**

This table provides for a class size reduction from student teacher ratio of 36.5:1 to 34.5:1 for one period at Desegregated/Receiver magnet schools in grade 9

ACTIVE ENROLLMENT			NUMBER OF TEACHERS
FROM		TO	
1	-	34	None
35	-	630	1 auxiliary period
631	-	1,260	2 auxiliary periods
1,261	-	1,890	3 auxiliary periods

## Appendix A - Special Education

Optimum Class/Caseload Norms (a)

Class/Caseload Categories	SERVICE SITES			
	Regular School	Special School	Through 8 Years	9 Years and above
<b>SPECIAL DAY CLASSES</b>				
Autism (AUT)	x	x	6	6
Visually Impaired (VI)	x	x	8	10
Deaf/Blind (DBL)		x	3	5
Deaf/Hard of Hearing (DHH)	x	x	6-8	8-10
Multiple Disability Severe (MDS)		x	10	10
Mental Retardation Moderate (MRM)	x		12 or 14*	12 or 14*
Specific Learning Disability (SLD)	x	x	12	12
Multiple Disability (MD)	x	x	6	8
Noncategorical	x	x	8	12
Orthopedic/Other Health Impaired (OI)	x	x	12	16
Emotional Disturbance (ED)	x	x	8	8
Aphasia (APH)	x		6	8 or 10**
Teleteaching (TEL)	n/a	n/a	20	20
Mental Retardation Severe (MRS)		x	12	12
RESOURCE SPECIALIST PROGRAM	x			24-28
<b>DESIGNATED INSTRUCTION AND SERVICES</b>				
Adapted Physical Education (APE)	x	x		70
Audiology	x	x		115
Counseling	x	x		22
Deaf/Hard of Hearing (DHH)	x	x		12
Home Hospital	n/a	n/a		10
Language and Speech (LAS)	x	x		55
Orientation & Mobility Instruct. for VI	x	x		12
Visually Impaired (VI)	x	x		12
Vocational Education for the Handicapped	x	x		75

\*12 if a 4 year age span    \*\*10 if a secondary level aphasia class

(a) If optimum class norm is exceeded by two for a temporary period of time which exceeds one month, a referral may be made to the Support Unit Administrator who may contact the Executive Director, Special Education, for assistance.

(b) Maximum age is to high school completion or to 22 years of age. Pupils who have not met their prescribed course of study or regular or differential proficiency standards may remain in school through age 21. Any pupil who becomes 22 while participating in a program may continue participation for the remainder of the then current school year.